

DESTINATION 2035

A NEW JOURNEY FOR HOUSTON ISD



Houston ISD NES Curriculum

Division Leaders and Principals

DESTINATION 2035
A NEW JOURNEY FOR HOUSTON ISD



Session Outcomes



Leaders will deepen their understanding of the HISD NES Curriculum content design, explore lesson plans for the upcoming school year and learn how to access curriculum within HISD CANVAS learning management system.

Agenda



- Curriculum Platform
- Overview of Available Resources
- HISD NES Curriculum
- Assessment and Grading
- Campus Recommendations
- Master Schedules
- Important Information

Go to Canvas

- Leaders should have been provided access to the Canvas Courses
- Go to canvas.houstonisd.org

**NES Access
Guide**

[Bit.ly/45m3B0h](https://bit.ly/45m3B0h)



Curriculum Platform

DESTINATION 2035
A NEW JOURNEY FOR HOUSTON ISD

All Resources Posted in Canvas

HISD

Guide Course

Home

Announcements

Modules

Files

Digital Resources

Microsoft Teams

Microsoft Teams

Inbox

History

Studio

Resources

1

Click on level

HISD Curriculum & Instruction

Guide Course

Click on level to HISD's Curriculum Guide Course.

Elementary

Secondary

HISD

Home

Announcements

Modules

Files

Digital Resources

Microsoft Teams

Microsoft Teams

Inbox

History

Studio

Resources

2

Click on grade

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Choose your grade level below to access Curriculum materials:

PK Kindergarten

K Kindergarten

1 First

2 Second

3 Third

4 Fourth

5 Fifth

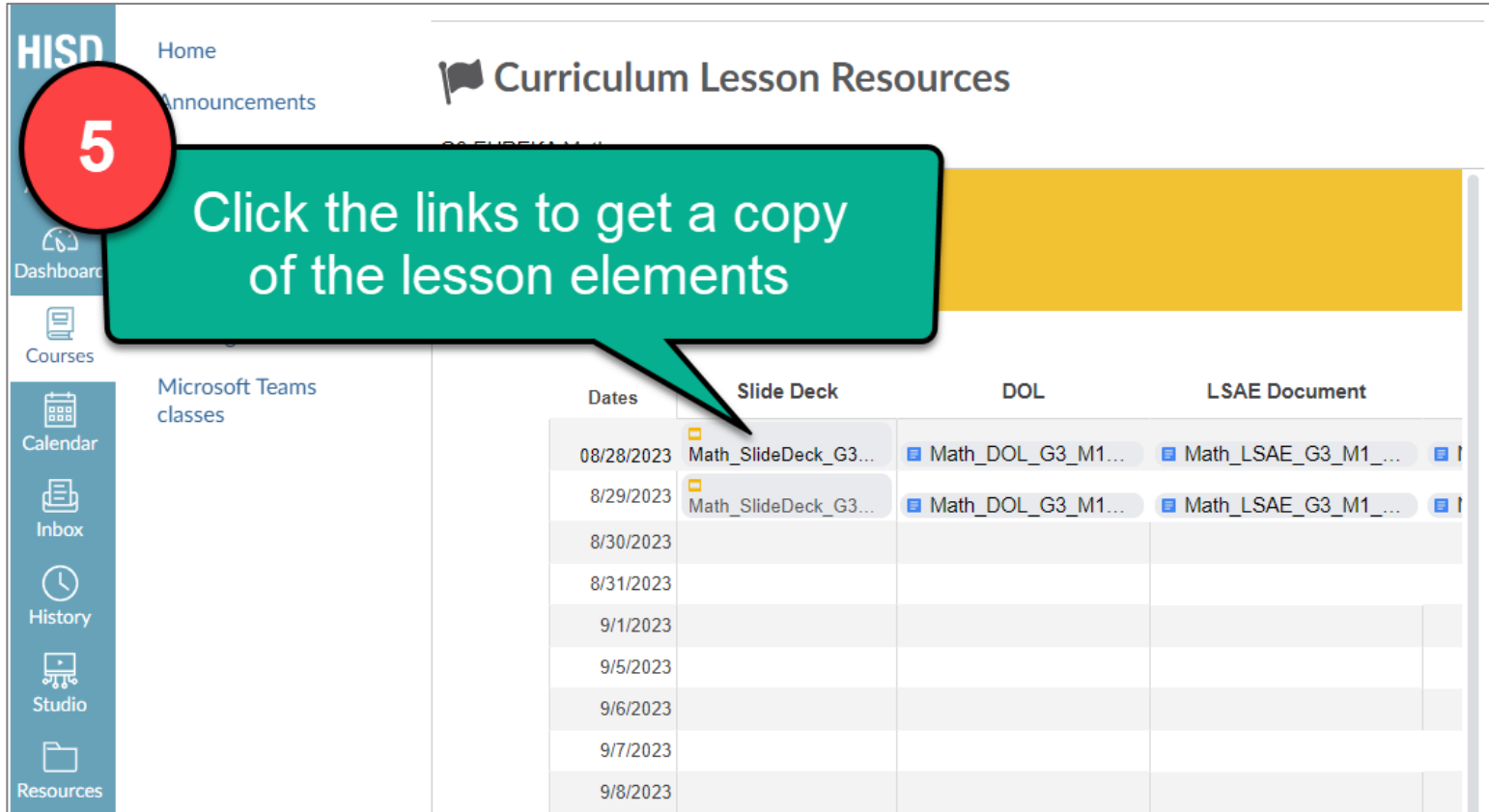
All Resources Posted in Canvas

This screenshot shows the Canvas interface for the 'E: Third Grade' course. The left sidebar contains navigation links: Home, Announcements, Modules, Files, Digital Resources, Microsoft Teams, Calendar, Inbox, History, Studio, and Resources. The main content area has a header 'E: Third Grade' and a large 'Third Grade' title. Below the title, it says 'Make Curriculum! Select your subject below:' and displays eight subject buttons: Math, Science, RLA - English, RLA - Spanish, and four others with icons. A red circle with the number '3' is placed over the 'Math' button, with a green callout bubble pointing to it that says 'Click on a subject'.

This screenshot shows the Canvas interface for the '3: Math' course. The left sidebar is identical to the previous one. The main content area has a header '3: Math' and a list of links: Home, Announcements, Modules, Files, Digital Resources, Microsoft Teams meetings, and Microsoft Teams classes. Below these links are three buttons: 'Curriculum Map', 'Pacing Calendar', and 'Lessons'. A red circle with the number '4' is placed over the 'Curriculum Map' button, with a green callout bubble pointing to it that says 'Click the buttons to access the curriculum components'. Below the buttons, there is a section titled '★ Announcements' with the text 'Place announcements here with text headers, text, links, embedded documents, or videos.' and a red horizontal bar at the bottom.

All Resources Posted in Canvas

5 Click the links to get a copy of the lesson elements



The screenshot shows the Canvas LMS interface. On the left is a sidebar with navigation links: Home, Announcements, Dashboard, Courses, Calendar, Inbox, History, Studio, and Resources. The main content area is titled 'Curriculum Lesson Resources'. Below this title is a table with four columns: Dates, Slide Deck, DOL, and LSAE Document. The table contains two rows of data for the dates 08/28/2023 and 8/29/2023. A red circle with the number 5 and a green callout bubble point to the first row of the table.

Dates	Slide Deck	DOL	LSAE Document
08/28/2023	Math_SlideDeck_G3...	Math_DOL_G3_M1...	Math_LSAE_G3_M1_...
8/29/2023	Math_SlideDeck_G3...	Math_DOL_G3_M1...	Math_LSAE_G3_M1_...
8/30/2023			
8/31/2023			
9/1/2023			
9/5/2023			
9/6/2023			
9/7/2023			
9/8/2023			

NES Access Guide

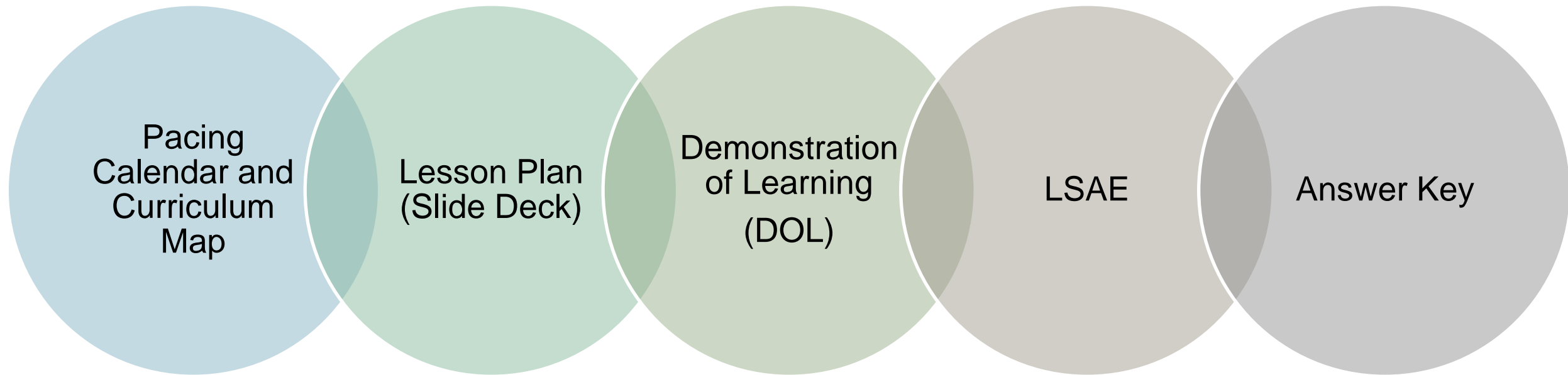
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Overview of Available Resources

DESTINATION 2035
A NEW JOURNEY FOR HOUSTON ISD

NES Curriculum Resources Overview



Secondary Core Subject Resources

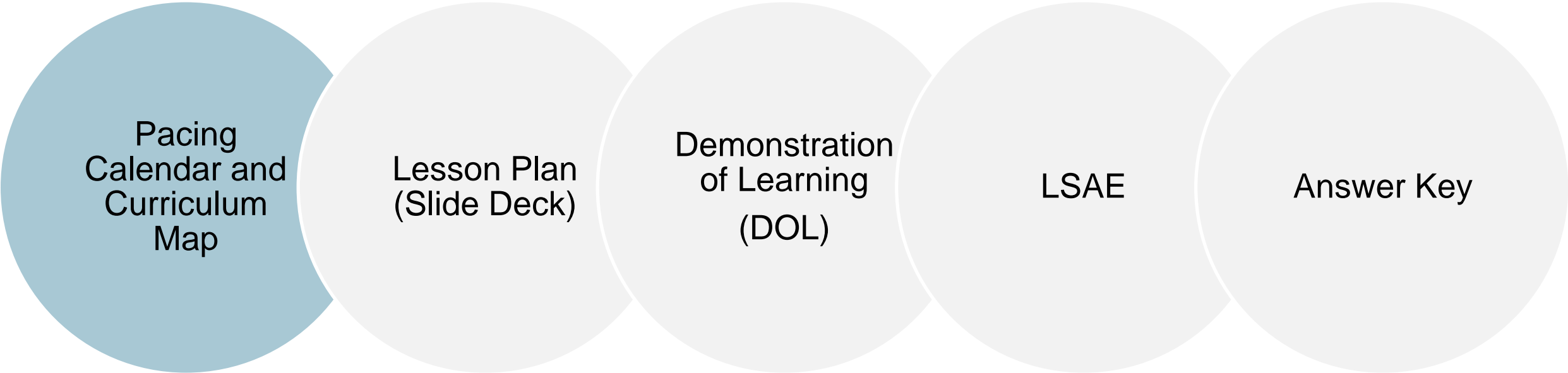
Subject	Curriculum Map & Pacing Calendar	Slide Decks (Lesson Plans)	DOL Handout	Answer Key	LSAE Lessons
RLA Read/Write	6 - 10	6 - 10	6 – 10	6 – 10	6 - 10
Science of Reading & Reading/Math Success	NA	NA	NA	NA	NA
Math	6 – 10	6 - 10	6 – 10	6 – 10	6 - 9
Science	6 – 10	6 - 10	6 – 10	6 – 10	NA
Social Studies	6 – 10	6 - 10	6 – 10	6 – 10	NA
Art of Thinking	6 – 10	6 - 10	6 – 10	6 – 10	NA

Note: Materials will be uploaded a minimum of two weeks before the content is taught

HISD NES Curriculum

DESTINATION 2035
A NEW JOURNEY FOR HOUSTON ISD

NES Curriculum Resources Overview



Pacing
Calendar and
Curriculum
Map

Lesson Plan
(Slide Deck)

Demonstration
of Learning
(DOL)

LSAE

Answer Key

Pacing Calendar

- Calendars included for all core subjects & grade levels
- Provide information on what unit and lesson materials should be taught each day
- Includes time for unit assessments & flex days

<div> <div>HISD</div> <div> Elementary Curriculum and Development <small>INSPIRING TEACHING, IGNITING LITERACY & LEARNING.</small> </div> </div> <div>Amplify Reading Language Arts – English - Grade 3</div>						
<div> <div>2023-2024</div> <div>Pacing Calendar</div> </div> <div> Units of Instruction Unit 1 – Classic Tales: The Wind in the Willows <small>August 28 - September 19, 2023</small> Unit 2 – Scales, Feathers, and Fur: Animal Classification <small>September 20 - October 12, 2023</small> <small>This unit builds student knowledge of the natural world by introducing the science of animal classification. Students will learn about five groups of vertebrates, why scientists classify animals into groups, and the characteristics by which they make these determinations. Students will practice organizational skills both by observing and identifying important characteristics of organisms and objects, and through note taking and writing an informational paragraph. Through structured inquiry discussions and exercises, students will be encouraged to explain their observations and thinking in order to make reasonable statements based on what they already know and the evidence they can provide.</small> </div>						
2023	September					
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
27	28	29	30	31	01 Lesson 5	02
03 C1W2	04 Labor Day	05 Lesson 6	06 Lesson 7	07 Lesson 8	08 Lesson 9	09
10 C1W3	11 Lesson 10	12 Lesson 11	13 Lesson 12	14 Lesson 13	15 Lesson 14	16
17 C1W4	18 Lesson 15	19 Unit Assessment*	20 Unit 2 Lesson 1	21 Lesson 2	22 Lesson 3	23
24 C1W5	25 Fall Holiday	26 Lesson 4	27 Lesson 5	28 Lesson 6	29 Lesson 7	30
01	02	Notes: Sept. 4 - Labor Day Sept. 25 - Fall Holiday				

Curriculum Map

- Curriculum maps align with pacing calendars and are included for all core subjects & grade levels
- There will be a curriculum map aligned with each unit of a course
- Curriculum maps provide the teacher with a daily summary of instruction and include:
 - Daily Learning Objective (aligned to TEKS)
 - TEKS
 - Knowledge Objective (specifically for RLA)
 - DOL

Curriculum Map

2023

Grade 3 Curriculum Map Reading Language Arts — English

28 U1 L1	29 U1 L2	30 U1 L3	31 U1 L4	1 U1 L5
Knowledge Objectives SWBAT listen, discuss, and read classic tales, and demonstrate understanding of the rich language and vocabulary used in the stories in this unit.				
Skill Objectives SWBAT demonstrate and apply phonetic knowledge by decoding multisyllabic words	Skill Objectives SWBAT demonstrate and apply phonetic knowledge by decoding multisyllabic words SWBAT compose a personal narrative	Skill Objectives SWBAT demonstrate and apply phonetic knowledge by decoding multisyllabic words SWBAT infer the theme of a work, distinguishing theme from topic.	Skill Objectives SWBAT demonstrate and apply phonetic knowledge by decoding multisyllabic words SWBAT make and correct predictions using text features, characteristics of genre, and structures.	Skill Objectives SWBAT demonstrate and apply phonetic knowledge by decoding multisyllabic words SWBAT make and correct predictions using text features, characteristics of genre, and structures.
DOL I will decode words with the /a/.	DOL I will compose a personal narrative and write words with long and short vowels.	DOL Given a text, I will decode multisyllabic words with long vowel sounds and infer the theme.	DOL I will decode and write multisyllabic words with long vowel sounds.	DOL I will decode words with "le".
Resources <ul style="list-style-type: none"> Blank paper for each student 	Resources <ul style="list-style-type: none"> Activity Page 2.1, 2.2 Image Card C.U1.L1.8 Image Card C.U1.L2.1-4 	Resources <ul style="list-style-type: none"> Images C.U1.L3.1-5 	Resources <ul style="list-style-type: none"> Image Cards C.U1.L4.1-2 Blank paper for each student 	Resources <ul style="list-style-type: none"> Themes chart Discussion questions from the Read Aloud Activity Pages 5.1, 5.2 Image Card C.U1.L5.1-2
Reading Language Arts TEKS 3.2.Aii Demonstrate and apply phonetic knowledge by decoding multisyllabic words	Reading Language Arts TEKS 3.2.Aii Demonstrate and apply phonetic knowledge by decoding multisyllabic words 3.12.A Compose literary texts, including personal narratives and poetry, using genre characteristics and craft.	Reading Language Arts TEKS 3.2.Aii Demonstrate and apply phonetic knowledge by decoding multisyllabic words 3.8.A Infer the theme of a work, distinguishing theme from topic.	Reading Language Arts TEKS 3.2.Aii Demonstrate and apply phonetic knowledge by decoding multisyllabic words 3.6.C Make and correct, or confirm predictions using text features, characteristics of genre, and structures.	Reading Language Arts TEKS 3.2.Aii Demonstrate and apply phonetic knowledge by decoding multisyllabic words 3.6.C Make and correct, or confirm predictions using text features, characteristics of genre, and structures.

Knowledge Objective (in RLA)

Learning Objective

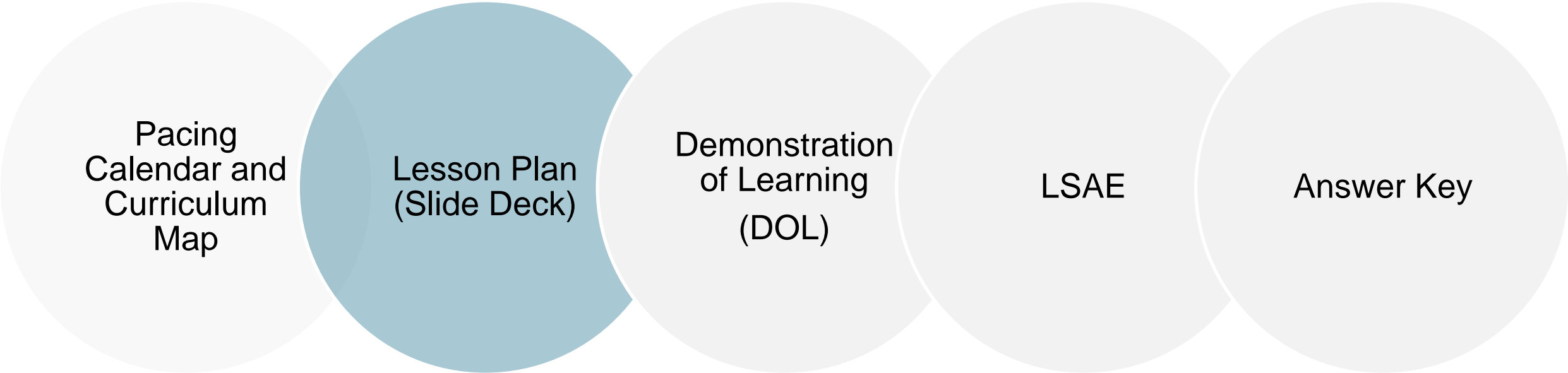
DOL

TEKS

Unit Overview Documents

- In addition to these resources, the products have unit overview documents that provide additional information about the goals of the unit.
- These documents are incredibly helpful for principals and teachers to zoom out and see the overall coherence of lessons across the unit
- Teachers can use the unit internalization protocol in planning to dive deep into the unit goals

NES Curriculum Resources Overview



Pacing
Calendar and
Curriculum
Map

Lesson Plan
(Slide Deck)

Demonstration
of Learning
(DOL)

LSAE

Answer Key

Lesson Slide Deck

Primary Resource for Teaching and Internalization

Learning Objective and Knowledge Objective (in RLA)

Focused standard emphasized throughout lesson

Daily Instruction focused on Learning Objective Mastery

Multiple Response Strategies (MRS)

Timers

Lesson Slide Deck: Knowledge Objective

The Human Body: Systems and Senses

Skill Objective:

SWBAT **develop** a draft into a focused, structured, and coherent piece of writing by writing a purposeful introduction and conclusion.

Knowledge Objective:

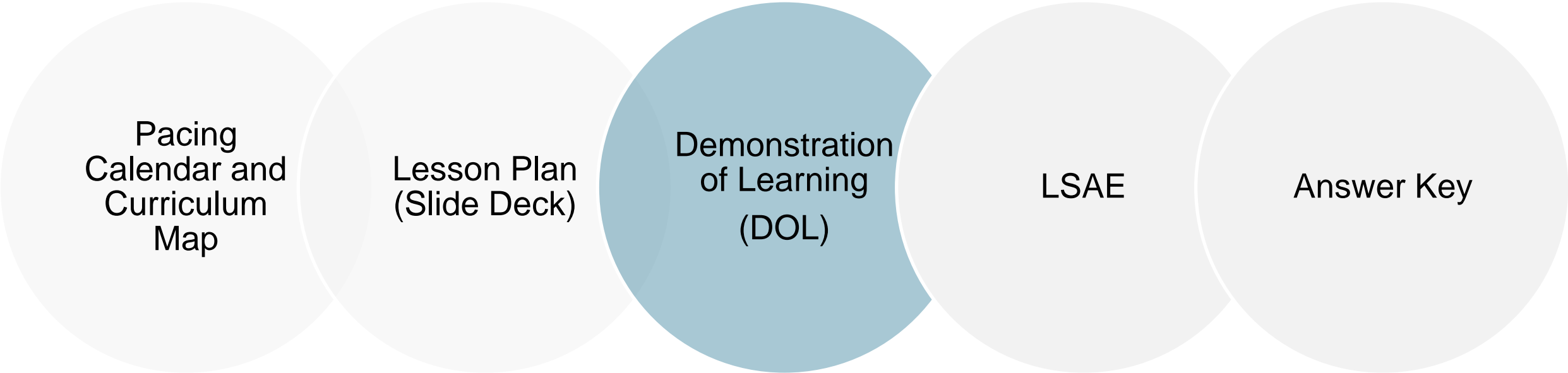
Identify key components of the **muscular system** and their purpose.

Demonstration of Learning:

Given a paragraph, I will **develop** a topic and concluding sentence.

TEKS 3.11.B.i Develop drafts into a focused, structured, and coherent piece of writing by: organizing by purposeful structure including an introduction and conclusion

NES Curriculum Resources Overview



Pacing
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Lesson Plan
(Slide Deck)

Demonstration
of Learning
(DOL)

LSAE

Answer Key

DOL for LSAE Classes

Daily mini assessment (DOL) for ELA and Math

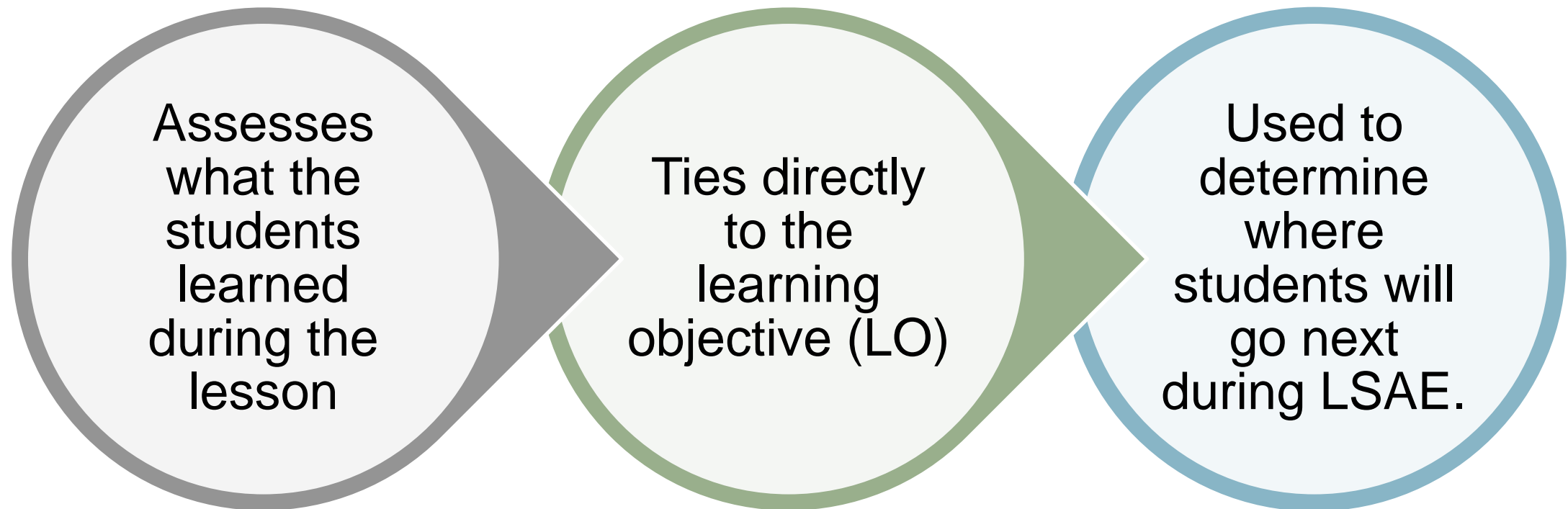
LSAE model
will use a 10
minute DOL at
the end of the
first 40-45 min
of instruction

DOL should
be graded
in “laps” as
students are
testing

4 of 5
questions
should be at
grade level; 1
question
above grade
level and
complex

DOL
informs
LSAE
push out
to Team
Center

Demonstration of Learning (DOL)



Demonstration of Learning

DRAFT

Reading

Demonstration of Learning Grade 3 Unit 1 Lesson 3

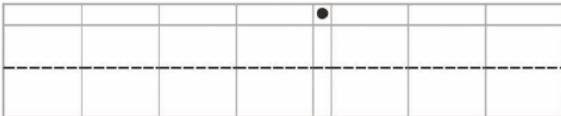
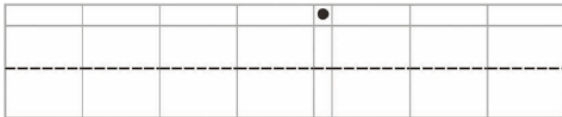
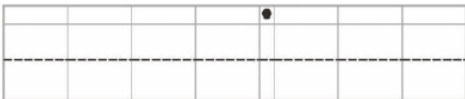
SWBAT infer the theme of a work, distinguishing theme from topic.

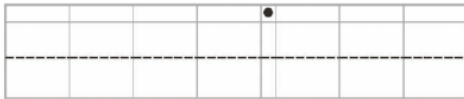

1	<p>What is theme?</p> <p>Select TWO correct answers.</p> <ul style="list-style-type: none">A. Theme is a broad idea that comes up many times over the course of a story or a book.B. Theme is a character's experience through the story.C. Theme is the big idea of a story.D. Theme is the perspective a story is told from.E. Theme is the resolution of a conflict.
2	<p>True/False - Authors use themes to help guide the story.</p>
3	<p>How does Rat demonstrate the theme of loyalty in the story?</p> <ul style="list-style-type: none">A. Rat sings a little song that he had composed to Mole.B. Rat refuses to follow Mole into the Caravan.C. Rat agrees to travel with Toad, so he doesn't travel on his own.D. Rat asking Toad to come and help them.
4	<p>What theme did Toad demonstrate when he did not help his friends on the trip?</p>
5	<p>Write an example of the theme 'friendship' being demonstrated by one of the characters in the story?</p>

Demonstration of Learning

DRAFT

Math

Demonstration of Learning Grade 5 Lesson 1	
SWBAT use place value patterns to understand the thousandths place utilizing a place value chart.	
1	<p>Use the place value chart and arrows to show how the value of each digit changes. Then name the value of the indicated digit in both unit form and standard form.</p> <div style="text-align: center;">  </div> <p>$6.671 \times 10 = \underline{\hspace{2cm}}$ What is the value of the 1 in the product? $\underline{\hspace{2cm}}$</p>
2	<p>Ricky's teacher asked him to use the place value chart and arrows to show how the value of each digit changes when dividing by 100 with the problem shown below.</p> <div style="text-align: center;">  </div> <p>$684 \div 100 = \underline{\hspace{2cm}}$ What is the value of the 4 in the quotient? $\underline{\hspace{2cm}}$</p>
3	<p>A microscope has a setting that magnifies an object so that it appears 100 times as large when viewed through the eyepiece. If a tiny insect is 0.875 cm long, how long will the insect appear in centimeters through the microscope?</p> <p> A. 0.0875 cm B. 8.75 cam C. 87.5 cm D. 875 cm </p> <div style="text-align: center;">  </div>

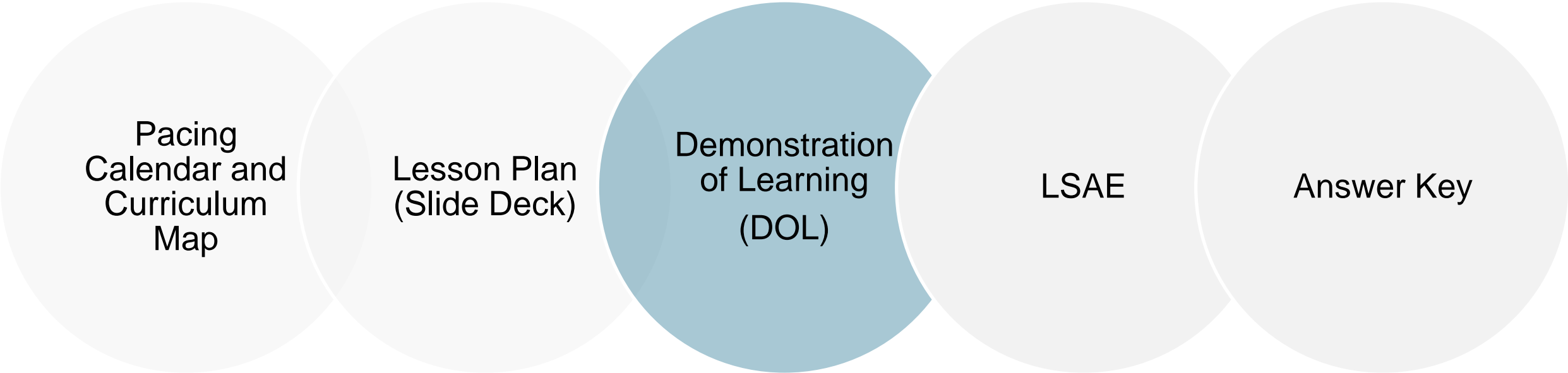
4	<p>After the teacher instructed Ricky to multiply his number by 100, his place value chart showed 420.9. What did his place value chart originally look like?</p> <p> F. 0.4209 G. 4.209 H. 4,209 J. 42,090 </p> <div style="text-align: center;">  </div>
5	<p>A new pair of jeans cost \$29.85. A new tablet costs 10 times more than the new pair of jeans. How much does the tablet cost? Use the RDW strategy to show your solution.</p> <div style="text-align: center;">  </div> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

DOL Grading Rubric

Grading Rubric is utilized to identify which group students go to for LSAE assignments.

DOL Score	LSAE Group
<2 / 5	Learning
3 / 5	Securing 1
4 / 5	Securing 2
5 / 5	Advanced
(as identified)	Enrichment

NES Curriculum Resources Overview



Pacing
Calendar and
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Map

Lesson Plan
(Slide Deck)

Demonstration
of Learning
(DOL)

LSAE

Answer Key

LSAE Breakdown

L = Learning

S1 = Securing

S2 = Secured

A = Advanced

E = Enrichment

LSAE Model

90 minute lessons

40-45
minutes of
Grade level,
direct
instruction
from the
teacher

10 minute
DOL
(demonstration
of learning)

Small group
instruction from
the teacher with L
and S1;
S2 and A push out
to Team Center

What Separates EL, MS, HS?

ELEM

PK-2 - Traditional
3-5 ELA and Math use the LSAE
MODEL

MS

6-8 Reading and Math uses the
LSAE MODEL

HS

9, 10 ENG I, II uses the LSAE MODEL
9 ALG I uses the LSAE MODEL

NON NEGOTIABLES of LSAE MODEL

- “Standard” based (teaching a TEKS)
- Instruction and learning at grade level
- Do Now at the beginning of all classes
- MRS every 4 minutes
- Students reading, writing, thinking, discussing 95% of the instructional setting
- Use of a digital timer to keep pacing of the lesson
- DOL begins 40-45 min into the lesson
- L and SI reteach is used to close gaps

Learning

Grade 3 Unit 1 Lesson 3

Student Objective: infer the theme of a work, distinguishing theme from topic.

Read the passage and answer the questions.

Title	A Little Help
Word Count	501
Genre	Fiction

A Little Help

- 1 "I can get it down," I said. Alina looked at me and smiled, but she didn't say anything. The soccer ball was stuck between two branches in a nearby tree. I grabbed a long stick and knocked the ball down. We had the ball back, but we still had a bigger problem—how to talk to each other.
- 2 Alina and her family had moved from Russia to California at the end of the school year because her dad had to relocate for work. Alina was just learning to speak English, and I really wanted to learn to speak Russian. Although we couldn't really speak to each other, we still became good friends.
- 3 One thing we loved to do together was to play soccer. We didn't need to use many words when we were kicking a ball around. Once school was out for the summer, we played soccer every day.
- 4 The first day of school in August, my teacher, Mr. Parker, saw me struggling to speak to Alina. He knew I only spoke a few words of Russian. He asked Olga to help me. Olga spoke both Russian and English. "Don't worry," she said. "I'm sure you'll learn quickly."
- 5 It was hard for me to understand Alina and Olga when they talked with each other. They taught me to say a few words, but I still had a hard time understanding. I felt like it was going to take me forever to learn Russian!

Q1 What is theme?

Secured 2

Grade 3 Unit 1 Lesson 3

Student Objective: SWBAT infer the theme of a work, distinguishing theme from topic.

Read the text and answer the following questions.

Title: Race Day**Word Count:** 703**Genre:** Fiction

Race Day

Written by Diana Noona

- 1 It was Friday night. Tayla couldn't get to sleep. She kept thinking about the three-kilometer kids' race she was running in the next day. She had trained hard and knew she could easily run the distance at a fast pace.
- 2 "Maybe that's why I'm so nervous," Tayla thought.
- 3 "I've got a good chance of winning, but what if I don't? What if everyone else is better than me and I come in last?"
- 4 The next thing Tayla knew, it was morning and it was Race day.
- 5 "Wake up!" called Dad. "It's Saturday! Race day!"
- 6 "So I did go to sleep!" said Tayla.
- 7 She jumped out of bed, put on her running gear, and ate her breakfast.
- 8 Half an hour later, Tayla and Dad were driving into the sports-field parking lot.
- 9 "I brought the camera," said Dad. "Just in case you spot Lydia Sparks."
- 10 Lydia Sparks was Tayla's favorite sports hero. But there was no way Tayla would even catch a glimpse of her. Lydia was running the marathon with hundreds of other people.

11

Learning

G5_M1_L1 | 5.2A

Student Objective: SWBAT use place value patterns to understand the thousandths place utilizing a place value chart.

Directions: Use the Read, Draw, Write strategy to show your work.

- Q1** Use place value disks, place value chart, and arrows to show how the value of each digit changes. Then name the value of the indicated digit in both unit form and standard form.

$$5.821 \times 100$$

- Q2** Use place value disks, place value chart, and arrows to show how the value of each digit changes. Then name the value of the indicated digit in both unit form and standard form.

$$39.74 \div 10$$

Advanced

G5_M1_L1 | 5.2A

Student Objective: SWBAT use place value patterns to understand the thousandths place utilizing a place value chart.

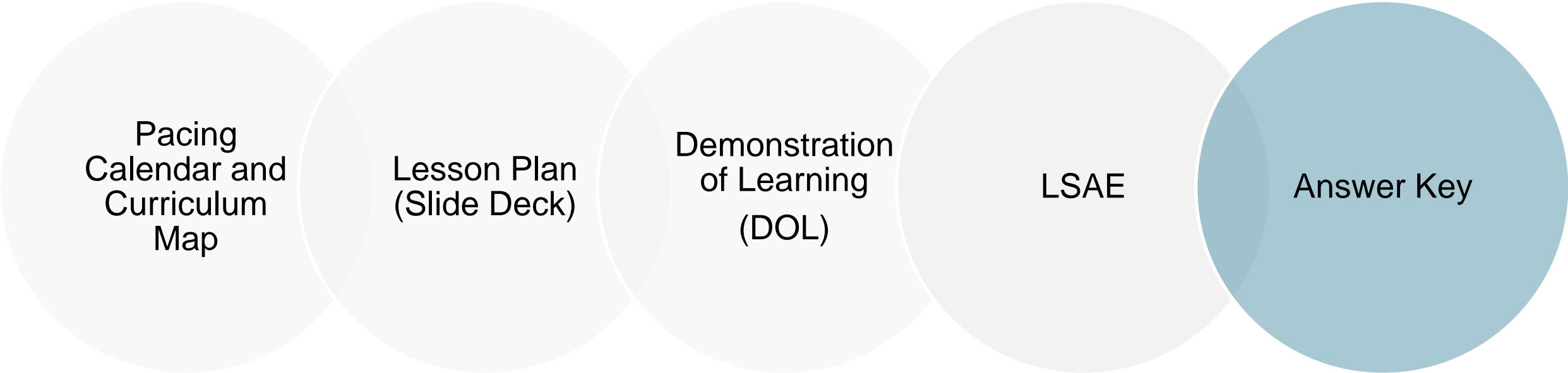
Directions: Use the Read, Draw, Write strategy to show your work.

- Q1** The distance between Houston and El Paso is 746.5 miles. The distance between Houston and Spring is one-tenth of this distance. What is distance from Houston to Spring? Use the place value chart to justify your response.

- A. 7.465 miles
- B. 7465 miles
- C. 74.65 miles
- D. 746.5 miles

- Q2** A new pair of earbuds cost \$43.25. A new computer costs 10 times more than the earbuds. How much does the computer cost?

NES Curriculum Resources Overview



Pacing
Calendar and
Curriculum
Map

Lesson Plan
(Slide Deck)

Demonstration
of Learning
(DOL)

LSAE

Answer Key

Answer Key

Teachers will
have answer
keys for

- DOL
- LSAE

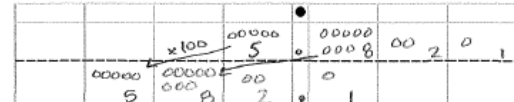
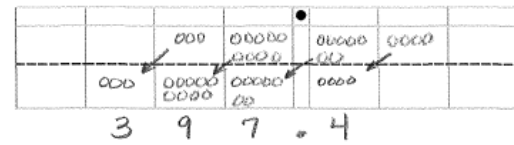
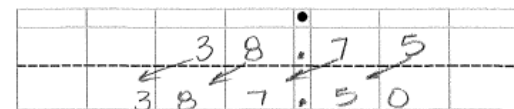
Answer Key

DRAFT

Reading

Demonstration of Learning Grade 3 Unit 1 Lesson 3		Answer Key
SWBAT infer the theme of a work, distinguishing theme from topic.		
1	What is theme? Select TWO correct answers.	<p>A. Theme is a broad idea that comes up many times over the course of a story or a book.</p> <p>B. Theme is a character's experience through the story.</p> <p>C. Theme is the big idea of a story.</p> <p>D. Theme is the perspective a story is told from.</p> <p>E. Theme is the resolution of a conflict.</p>
2		True/False - Authors use themes to help guide the story.
3	How does Rat demonstrate the theme of loyalty in the story?	<p>A. Rat sings a little song that he had composed to Mole.</p> <p>B. Rat refuses to follow Mole into the Caravan.</p> <p>C. Rat agrees to travel with Toad, so he doesn't travel on his own.</p> <p>D. Rat asking Toad to come and help them.</p>
4	What theme did Toad demonstrate when he did not help his friends on the trip?	Irresponsibility
5	Write an example of the theme 'friendship' being demonstrated by one of the characters in the story?	Rat taking Mole to meet Toad

Math

Learning	
G5_M1_L1 5.2A	
Student Objective: SWBAT use place value patterns to understand the thousandths place utilizing a place value chart. Directions: Use the Read, Draw, Write strategy to show your work.	
Q1	<p>Use place value disks, place value chart, and arrows to show how the value of each digit changes. Then name the value of the indicated digit in both unit form and standard form.</p> <p>$5.821 \times 100 = 582.1$</p> 
Q2	<p>Use place value disks, place value chart, and arrows to show how the value of each digit changes. Then name the value of the indicated digit in both unit form and standard form.</p> <p>$39.74 \div 10$</p> 
Q3	<p>A new pair of earbuds cost \$38.75. A new computer cost 10 times more than the earbuds. How much does the computer cost? \$387.50</p> 

Assessment and Grading

DESTINATION 2035
A NEW JOURNEY FOR HOUSTON ISD

Assessment Calendar: NEW for 23-24

**NWEA MAP (K-8
& EOC Math, 2-8
& EOC Reading)**

**mCLASS/DIBELS
(K-1 Reading)**

Assessment Calendar (Near-Final)

State Mandate	Testing Window	Assessment Name	Purpose	Grade Level	Type of Assessment	Paper or Online	Contact Person
No	01.16-01.26 <small>NOTE: Campuses should reserve Mondays and Fridays for make-up testing (01/19, 01/22, 01/26).</small>	NWEA MAP Math MOY	To appraise leaders/teachers, monitor progress, group students for interventions and support	K-8 First Time/ Re-testers for Algebra I Pending Decision	Interim	Online	Student Assessment Interim
Yes	01.16-01.26 <small>NOTE: Campuses should reserve Mondays and Fridays for make-up testing (01/19, 01/22, 01/26).</small>	NWEA MAP Reading MOY <small>*2nd grade early childhood data collection</small>	To appraise leaders/teachers, monitor progress, group students for interventions and support	2-8 First Time/ Re-testers for Eng. I Eng. II Pending Decision	Interim	Online	Student Assessment Interim
Yes	01.29-03.08	NAEP *Selected Schools Sample	To assess nationally and compare performance of districts across the United States	4, 8, & 12	Interim	Online	Student Assessment Interim
Yes	02.05-02.16	STAAR Stand-Alone Field Test	To determine whether the questions are appropriate for inclusion in the test bank	3-8 RLA Eng. I Eng. II	Summative	Online	Student Assessment Summative
Yes	02.12-02.16	Credit-By-Exam CBE#3 <small>* Not to be used for spring promotion</small>	To determine if students qualify for advance grade levels and can be used for credit recovery	K-12	Interim	Online	Student Assessment Interim

New Format Includes:
purpose, more details around testing windows, type of assessment (drives use of data), and more detailed contact information


Grading (3-Week Overview)

Each subject area of Reading/Language Arts-Science of Reading, Reading/Language Arts-Reading and Writing, Math, Science, Art of Thinking (Social Studies) will utilize this grading scale.

Grade Category	Teacher Assignment of Points	Weight (Multiplier)
DOL Week 1 Summary	0-100	2
DOL Week 2 Summary	0-100	2
DOL Week 3 Summary	0-100	2
Unit Assessment	0-100	3
Teacher Selected* (LSAE for RLA and Math)	0-100	1
Teacher Selected	0-100	1
Teacher Selected	0-100	1

*For RLA Reading/Writing and Math, one grade for Teacher Selected must be an LSAE assignment

Grading (3-Week Overview) Example

Grade Category	Teacher Assignment of Points	Weight (Multiplier) [^]	Total	Total possible points	
DOL Week 1 Summary	80	2	160	200	
DOL Week 2 Summary	90	2	180	200	
DOL Week 3 Summary	60	2	120	200	
Unit Assessment	85	3	255	300	
Teacher Selected*	75	1	75	100	
Teacher Selected	95	1	95	100	
Teacher Selected	100	1	100	100	
Total			985	1200	<div> 82%  985/1200 = 82% </div>

[^]SIS working on mass assignment of weights for NES and NES/A campuses - more information forthcoming

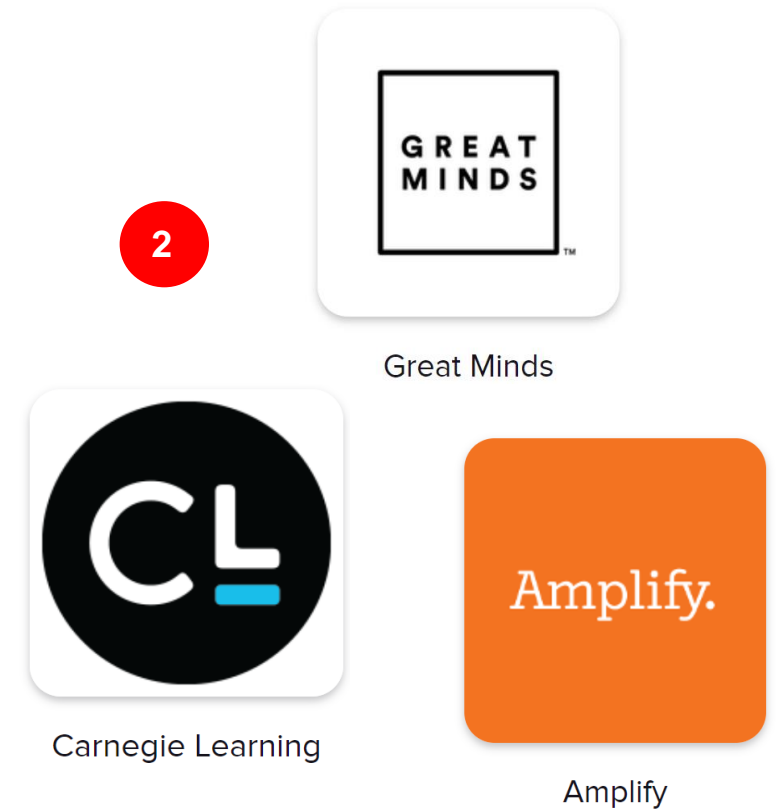
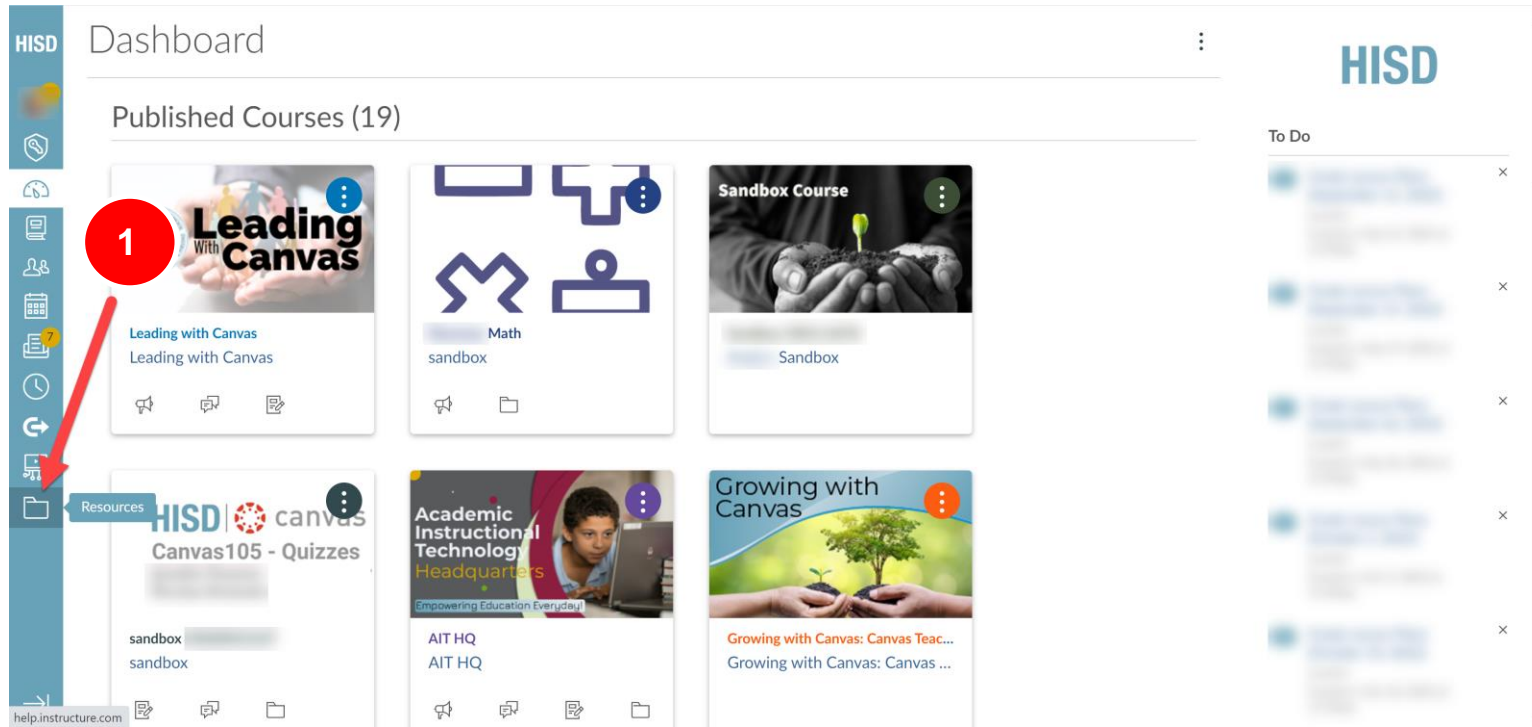
Print Materials

DESTINATION 2035
A NEW JOURNEY FOR HOUSTON ISD

Printing Materials

- Recommend identifying a point person at the campus to support copying and printing NES/A curriculum for teachers (e.g., copy clerk)
- Virtual training will be provided to these staff members with details on printing best practices for the NES/A curricular resources
- All underlying source material (Amplify, Carnegie and Eureka) may also be printed

Printing



Printing



Full-Subject Materials: Texas OER

Full-subject materials are designed to cover 100% of the TEKS in the indicated grade level/band. These materials will be updated with new version releases as part of a continuous improvement process (except for K-5 Science).

Grade and Subject	Material Name	Additional Costs	Assessment Platforms	Available in Spanish
K-5 RLA	K-5 RLA Literacy Program (COVID Emergency Release V3, 2022-23)	Trade books* Print orders	Texas Test Delivery System (TDS) DMAC Eduphoria	Yes
9-12 RLA	9-12 RLA Literacy Program (COVID Emergency Release)	Currently not available (learn more)	N/A	Coming soon
K-5 Math	K-5 Math (COVID Emergency Release V2, 2022-23)	Manipulative kits Print orders	TDS DMAC Eduphoria	Yes
6-12 Math	6-12 Math (COVID Emergency Release V2, 2022-23)	Print orders	DMAC Eduphoria Carnegie Learning site	Grade 6 content, family guides for all grades
K-5 Science	K-5 Science (COVID Emergency Release V2, 2022-23)	Science kits* Trade books* Print orders	PDFs available on a microsite	No

*Denotes a resource that educators may already have access to (e.g., trade books or materials in a science kit) which is required for a high-fidelity implementation of the material.

<http://bit.ly/OERTEA>

Print Resource Support

The Curriculum Operations and Success Team

- James Newman – jnewman@houstonisd.org
- John Amenson – jamenson@houstonisd.org
- Sarah Racz - sracz@houstonisd.org
- Gail McGee - gmcgee@houstonisd.org

Important Information

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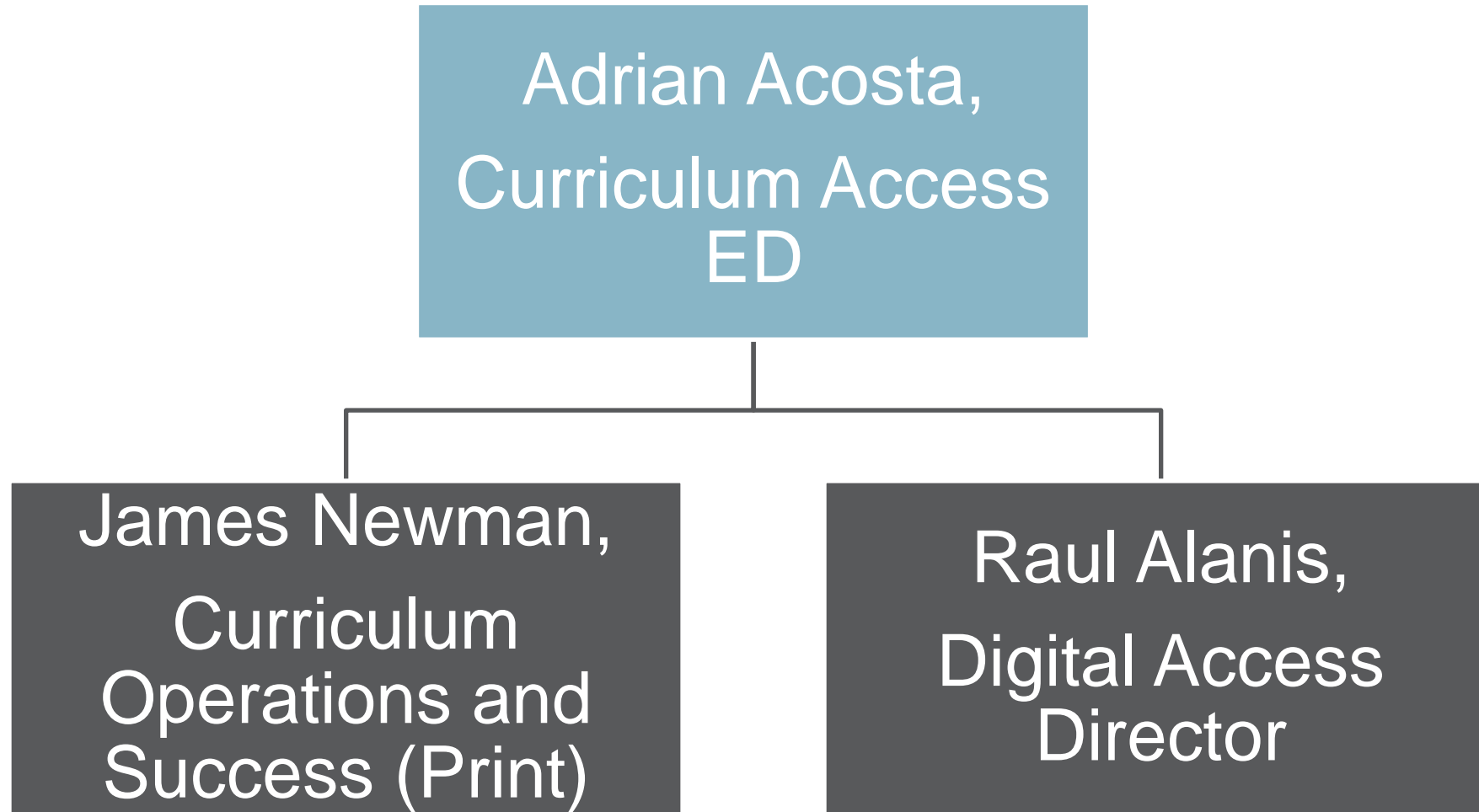
ALL CORE CLASSES **NON NEGOTIABLES**

- Standard based (teaching a TEKS)
- Instruction and learning at grade level
- Do Now at the beginning of all classes
- MRS every 4 minutes
- Students reading, writing, thinking, discussing 95% of the instructional setting
- DOL in the last 5-10 minutes of class to inform instruction for the next class

Important Message

Teachers and Leaders may use optional curriculum resources from Eureka, Amplify, and Carnegie to build a deeper understanding of the content but will use HISD NES Curriculum as daily instruction, sequencing, and pacing.

Meet Your Curriculum Access Team!



Meet Your Curriculum PD Team!

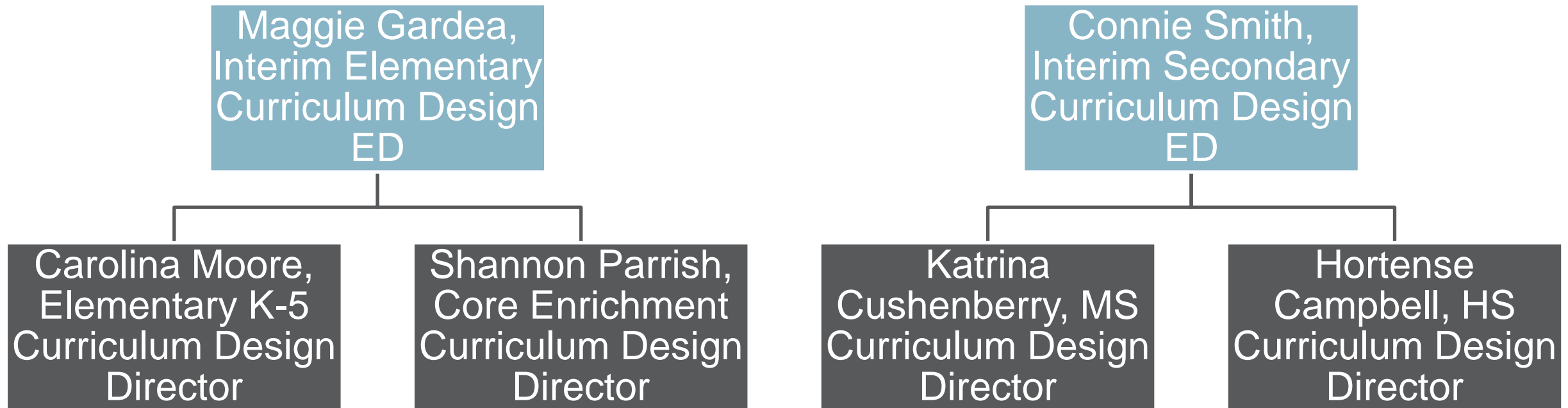
Nalsy Perez,
K-12 Curriculum PD
ED

Donelle Williams,
K-12 Math/Science
Curriculum PD
Director

LaSondra Adigun,
K-12 ELAR/SS
Curriculum PD
Director

Mignon Rogers,
Reading Academy
Curriculum PD
Director

Meet Your Curriculum Design Team!



HOUSTON INDEPENDENT SCHOOL DISTRICT

DESTINATION 2035

A NEW JOURNEY FOR HOUSTON ISD

Thank you

Curriculum Professional Development Team
Summer 2023

